

Breakfast Roundtable Discussions: Baccalaureate and Master's Programs

*Saturday, October 8, 2011
7:30–8:30 a.m.
Ballroom II*

Session Instructions:

Participants should self-select a breakfast table based upon your program type. Please use the worksheets on the following pages to facilitate your discussion. Each table will have a facilitator responsible for taking notes to share during the Roundtable Report.

Moderator:

LORI ESCALLIER, PH.D., R.N., C.P.N.P.
*Clinical Associate Professor and Director of the Registered Nurse Baccalaureate Program
Stony Brook University School of Nursing*

Dr. Lori Escallier is a Clinical Associate Professor and the Director of the Registered Nurse Baccalaureate Program at the State University of New York at Stony Brook. She received her bachelor's degree from Salve Regina University in Newport, Rhode Island, a master's degree from Stony Brook University and a doctor of philosophy degree from Adelphi University. She is certified through the Pediatric Nurse Certification Board. In addition to her administrative responsibilities, Dr. Escallier teaches in the child health graduate program, registered nurse baccalaureate program, and basic baccalaureate program. She is recognized as a leading authority in curriculum development at the undergraduate and graduate levels and serves as site evaluator for the Commission on Collegiate Nursing Education. Dr. Escallier is Program Director for an HRSA funded project that has increased the number of underrepresented minority R.N. students interested in pursuing graduate education and careers in Maternal-Child Health. Dr. Escallier was recently honored with a 25 Year Service Award at Stony Brook University.

Session Overview:

Program discussion forums are designed to provide an opportunity for conference participants to engage in dialogue with program liaisons representing similar programs.

Session Objectives:

1. Discuss approaches to assisting students with preparation for NCLEX examinations.
2. Describe similar approaches to recruitment and enrolment of a diverse student body.
3. Discuss various approaches to post graduation follow-up.

Discussion Points: Accelerated Bachelor's of Science in Nursing Tables

1. Describe your approach to recruit and matriculate a highly diverse student population. Include how you address career guidance and further nursing education.

2. What support and retention services do you have in place for underrepresented students?

3. Describe/discuss your experiences with blending RWJF scholars with other accelerated and/or generic students.
 - a. What issues and/or problems have you identified?

 - b. How were these resolved?

4. Describe your activities to enhance group cohesion.
 - a. In your opinion do prior learning experiences support or hamper group cohesion?

 - b. How do you facilitate students of color with issues of group cohesion and to be included with study groups?

5. What has been your NCIN graduates' experience with NCLRX-RN exam?

6. What strategies have you used to prepare your students for examinations?

7. Describe your process for follow-up with graduates.

Discussion Points: Accelerated Master's of Science in Nursing Tables

1. What, in your opinion, are the most challenging characteristics of accelerated programs?
 - a. What strategies have been most effective in minimizing these challenges?

2. Describe your approach to enrollment management. Include how you address career guidance and functional role preference.

3. What support and retention services do you have in place for underrepresented students?

4. Describe/discuss your experiences with blending RWJF scholars with other accelerated and/or generic students.
 - a. What issues and/or problems have you identified?

 - b. How were these resolved?

5. What has been your NCIN graduates experience with NCLRX-RN exam?
 - a. What strategies have you used to prepare your students for NCLEX examinations?

6. Describe your process for follow-up with graduates.