

KEYS FOR SUCCESSFUL GRANT IMPLEMENTATION Meeting grant requirements Managing challenges Leveraging your grant Communications

WHAT WE ASK FROM YOU?

- Expand enrollment of underrepresented students by successfully recruiting and enrolling diverse students in entry-level accelerated nursing programs.
 - Execute your stated plans for recruitment and retention of a diverse student body.
- Leverage the expansion of faculty resources for these professional nursing programs.
- Demonstrate leverage of scholarships to sustain the expanded enrollment.

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WHAT WE ASK?

- Demonstrate capacity to develop and support:
 - Mentorship: facilitate student retention and rapid career progression.
 - Leadership: support successful entry into the profession; monitor the progression of students through the program.
- Evaluation of program based on self-determined criteria to measure impact and outcomes of scholarship funds.

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Scholarship Recipient Selection

- are from groups underrepresented in nursing or who are economically disadvantaged as defined herein;
- are U.S. citizens, resident non-citizen nationals or resident foreign nationals;
- have been accepted in an accelerated nursing degree program; hold nonnursing degree;
- complete a letter of commitment to the NCIN program;
- complete a RWJF Photo Release form,
- completes on-line entry survey, mid-program survey, and post-graduation survey, and
- are committed to pursuing professional nursing licensure through the National Council Licensure Examination for Registered Nurses (NCLEX-RN®).

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American Association of Colleges of Nursing

Underrepresented Minorities

As defined by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS),"underrepresented minorities" are racial and ethnic populations who are underrepresented in the registered nurse population relative to the percentage of that racial or ethnic group in the total population. This would include Black or African American, Hispanic or Latino, American Indian or Alaska Native, and any Asian or Pacific Islander group other than Chinese, Filipino, Japanese, Korean, Asian Indian, or Thai. According to National Sample Survey of registered nurses, males also are underrepresented in the registered nurse population relative to their number in the total population.

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Economically Disadvantaged

As defined by HRSA, an "economically disadvantaged" person comes from a "low income family," meaning a family with an annual income that does not exceed 200 percent of HHS's poverty guidelines; a family is a group of two or more individuals related by birth, marriage or adoption who live together, or an individual who is not living with any relatives.

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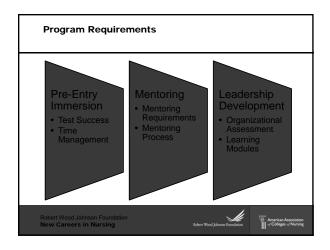


Characteristics of Successful Scholars Outcomes

- Proactive intervention
- Time management
- Small group discussions
- Teaching study skills
- Test-taking skills in context of courses
- Writing skills (when indicated)

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SCHEDULE OF DELIVERABLES SCHEDULE OF DELIVERABLES Letter of Agreement Deliverable 1: PIP Plan Upon Completion of above, 53,000 Check will be processed for Grantee Deliverable 2: Leadership Plan Deliverable 3: Mentoring Plan Upon Completion of above, 53,000 Check will be processed for Grantee Upon Completion of above, 52,500 Check will be processed for Grantee Upon Completion of above, 52,500 Check will be processed for Grantee Robert Wood Johnson Foundation New Careers in Nursing

