


Robert Wood Johnson Foundation



**Robert Wood Johnson Foundation
New Careers in Nursing**

NCIN Round 6 New Grantee Orientation





KEYS FOR SUCCESSFUL GRANT IMPLEMENTATION

- Meeting grant requirements
- Managing challenges
- Leveraging your grant
- Communications



WHAT WE ASK FROM YOU?

- Expand enrollment of underrepresented students by successfully recruiting and enrolling diverse students in entry-level accelerated nursing programs.
 - Execute your stated plans for recruitment and retention of a diverse student body.
- Leverage the expansion of faculty resources for these professional nursing programs.
 - Demonstrate leverage of scholarships to sustain the expanded enrollment.



WHAT WE ASK?

- Demonstrate capacity to develop and support:
 - *Mentorship: facilitate student retention and rapid career progression.*
 - *Leadership: support successful entry into the profession; monitor the progression of students through the program.*
- Evaluation of program based on self-determined criteria to measure impact and outcomes of scholarship funds.



Scholarship Recipient Selection

- are from groups underrepresented in nursing or who are economically disadvantaged as defined herein;
- are U.S. citizens, resident non-citizen nationals or resident foreign nationals;
- have been accepted in an accelerated nursing degree program; hold non-nursing degree;
- complete a letter of commitment to the NCIN program;
- complete a RWJF Photo Release form,
- completes on-line entry survey, mid-program survey, and post-graduation survey, and
- are committed to pursuing professional nursing licensure through the National Council Licensure Examination for Registered Nurses (NCLEX-RN®).

Underrepresented Minorities


- As defined by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS), "underrepresented minorities" are racial and ethnic populations who are underrepresented in the registered nurse population relative to the percentage of that racial or ethnic group in the total population. This would include Black or African American, Hispanic or Latino, American Indian or Alaska Native, and any Asian or Pacific Islander group other than Chinese, Filipino, Japanese, Korean, Asian Indian, or Thai. According to National Sample Survey of registered nurses, males also are underrepresented in the registered nurse population relative to their number in the total population.

Economically Disadvantaged

- As defined by HRSA, an "economically disadvantaged" person comes from a "low income family," meaning a family with an annual income that does not exceed 200 percent of HHS's poverty guidelines; a family is a group of two or more individuals related by birth, marriage or adoption who live together, or an individual who is not living with any relatives.


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Characteristics of Successful Scholars Outcomes

- Proactive intervention
- Time management
- Small group discussions
- Teaching study skills
- Test-taking skills in context of courses
- Writing skills (when indicated)

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ADVANCED LEADERSHIP PLAN—RETURNING GRANTEES

2013-2014 Advanced Leadership Development Plan: Program Implementation			
Assessment Factors	Goals Achieved/ Goal Revision	Implementation Status/ Revised or Future Activities	Evaluation Measures
Cultural Characteristics			
Curriculum			
Student Dynamics			
Faculty Dynamics			
Resources			

<http://www.newcareersinnursing.org/resources/leadership-development-toolkit>

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Program Requirements

Pre-Entry Immersion

- Test Success
- Time Management


Mentoring

- Mentoring Requirements
- Mentoring Process

Leadership Development

- Organizational Assessment
- Learning Modules


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SCHEDULE OF DELIVERABLES

SCHEDULE OF DELIVERABLES	Fall Awards	Spring Awards	Summer Awards
Letter of Agreement	7/31/13		
Deliverable 1: PIP Plan	7/31/13	12/31/13	3/19/14
<i>Upon Completion of above, \$3,000 Check will be processed for Grantee</i>			
Deliverable 2: Leadership Plan	10/31/13	2/28/14	4/30/14
Deliverable 3: Mentoring Plan	10/31/13	2/28/14	4/30/14
<i>Upon Completion of above, \$2,500 Check will be processed for Grantee</i>			

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REPORTING REQUIREMENTS

- Interim Reports
 - Fall 2013 Awards - November 13, 2013
 - Spring 2014 Awards - April 9, 2014
 - Summer 2014 Awards - July 16, 2014
- Progress Completion Reports (PCR)
 - January 2014
 - June 2014
- Annual Report
 - Report to the foundation due September 30, 2014

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