

Robert Wood Johnson Foundation New Careers in Nursing

First Time Grantees Orientation

Thursday October 6, 2011



PURPOSE



- Provide an opportunity for new grantees and persons new to NCIN to ask questions and clarify program and grantee expectations
- Discuss role and responsibilities
 - National Program Office (NPO)
 - Grantees
 - Scholarship Recipients



OUTLINE



INTRODUCTIONS5 min

National Program Officer
Chair, National Advisory Committee
NPO staff

Grantee Requirements 10 min

Scholar Surveys 10 min

Website/On-line Resources 15 min

Questions and Answers 5 min



Program Staff



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Geraldine (Polly) Bednash, PhD, RN, FAAN

Chief Executive Officer, AACN
Program Director, New Careers in Nursing

Vernell DeWitty, PhD, RN

Program Deputy Director, New Careers in Nursing

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Program Coordinator, New Careers in Nursing

Christine Downing, MS

Research Assistant, New Careers in Nursing

Jihanne Jeanty, BA

Administrative Assistant, New Careers in Nursing

National Program Office



- Liaison to the Foundation
- Provide technical assistance as needed
- Facilitate communications and media contact (GYMR)
- Disseminate program results/outcomes
- Resolve difficulties or obstacles
- Sponsor meeting and web based conferences



Program Overview



- Collaboration between RWJF & AACN
- Addresses several key needs in nursing:
 - Need for more diversity in nursing
 - Need for more funding for accelerated students
 - Need for highly educated entry-level nurses
- Introducing the New Careers in Nursing
 - Need to increase the pipeline of future faculty



Grantees by Program Type



For Round 4 grantees:

- BSN programs funded 40
- MSN programs funded 10
- Both programs funded 2
- Total programs funded 52



PROGRAM GROWTH 2008-2010



- 101 Schools of Nursing
- 1,906 Scholarship Recipients
 - > 1036 (55%)Graduates
 - > 679 (35%)Progressing on schedule
 - > 78 (4%) Delayed progression
 - > 108 (6%) Withdrew from programs





Grantee Requirements

- Expand enrollment by successfully recruiting and enrolling diverse students in entry-level accelerated nursing programs.
 - Execute your stated plans for recruitment and retention of a diverse student body.
- Leverage the expansion of faculty resources for these professional nursing programs.
 - Demonstrate leverage of scholarships to sustain the expanded enrollment.







- Demonstrate capacity to develop and support:
 - Mentorship: facilitate student retention and rapid career progression.
 - Leadership: support successful entry into the profession; monitor the progression of students through the program.
- Evaluation of program based on self-determined criteria to measure impact and outcomes of scholarship funds.



Timeline Activities



First Quarter: September - November 2011

- Program Overview
- Press Release Information
- Awarding Scholarships
- Letters of Commitment
- Pre-Entry Immersion Programs
- Scholars Entry Survey
- Fall Summit: October 6-8, 2011
- NCIN4 Call for Proposals



Timeline of Activities



Second Quarter: December 2011 – February 2012

- Technical Assistance Call
- NCIN4 Applications Due
- First Interim Report Due: January 2012
- First Progress Completion Report (PCR) Due: February 2012
- Pre-Entry Immersion Program
- Shared Communications
 - Press Releases
 - Media Coverage
 - FastTrack Publication
 - > Scholar Newsletter



Timeline of Activities



Third Quarter: March – May 2012

- Awarding Summer Scholarships
- Pre-Entry Immersion Programs
- Second Interim Progress Report: May 2012
- Technical Assistance Conference Call
- Communications Updates
 - FastTrack Publications



Timeline of Activities



Fourth Quarter: June – August 2012

Technical Assistance CallAnnual Reports to RWJF

- Second Progress Completion Report Due: June 2012
- Student Surveys
- Announcements of NCIN5 Grantees



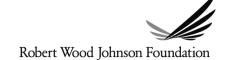




First Quarter: September 2010 to November 2010

Date	Event	Notes
6/23/10	Attend first web conference	Done
	Review 2009-2020 NCIN Annual Report	Done
6/24/10	Enter Biography information into the NCIN website http://www.newcareersinnursing.org/user/login to create user name and password to access important information about the grant and expectations	Done
6/25/10	Review the Power Point from the initial meeting	Done
6/25/10	Send NCIN Scholarship Program Contact Sheet	Done
6/28/10-10/1/10	Create: 1. Timeline 2. Tracking Spreadsheet 3. Pre-entry Immersion Plan 4. Leadership Development Tool Kit 5. Mentorship 6. Recipient Expectations 7. Program Outcomes Sheet 8. Student Financial Record Spreadsheet	Done





Scholarship Recipients

- Schools are responsible for selecting students for scholarships who meet the following eligibility requirements:
 - from groups underrepresented in nursing (underrepresented racial or ethnical minority as well as males).
 - financially disadvantaged
- Citizens or permanent residents of the United States or territories at the time of application for the scholarship.
- Have been accepted in an entry-level accelerated baccalaureate nursing program or master's program
- Students must have a previous degree in a field other than nursing.







- Committed to pursuing professional nursing licensure through NCLEX-RN,
- US Citizen with a previous degree not in nursing, (new language)
- Completes the Letter of Commitment,
- Completes RWJF Photo Release form,
- Completes on-line entry survey, mid-program survey, and post-graduation survey,
- Participates in school-based mentoring and leadership development programs,
- Opportunity to participate with web-based contests,
- Follow up survey for post licensure.





Financially Disadvantaged

As defined by HRSA, an "economically disadvantaged" person comes from a "low income family," meaning a family with an annual income that does not exceed 200 percent of HHS's poverty guidelines; a family is a group of two or more individuals related by birth, marriage or adoption who live together, or an individual who is not living with any relatives.







- All grant funds are to be used for scholarships for students who are selected.
- The scholarship funds may be used to pay tuition, academic fees and living expenses.
- Funds should be dispersed directly to the student or managed as determined by the student.
- Funds not awarded when the grant period ends, August 31, 2011, will be returned to the Foundation.



Your Key Contacts



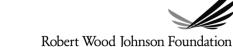
- Program Liaison
- Dean
- Support Staff
- Communications

Characteristics of Successful Programs



- Proactive intervention
- Time management
- Small group discussions
- Teaching study skills
- Test-taking skills in context of courses
- Writing skills (when indicated)





Technical Assistance- Retention

Pre-entry Immersion Program: programming to better prepare students for success in the accelerated program

- Consistent program content for all grantees
- Opportunity to facilitate interaction among NCIN scholars







Program Template

Customized for each site

Financial support for each program

Must occur before students begin the program

Scholars required to participate

Outcomes:

- Mentoring Program Initiated
- Leadership Plan Submitted
- Program Evaluation
- Scholars complete Entry Survey





LEADERSHIP PLAN

The Journey from Nursing Student to Nursing Leader Page 61				
Thursday September 15, 2011 12:30-1:00 p.m.	Carol Moore	1. Knowing Your Path: Leadership Goal Setting Exercise (Short/Regular Format)	P age 63/65	
Monday September 19, 2011 12:30-1:30 p.m.	Linda Quinn	2. Knowing Yourself: Leadership Experience and Integration Exercise (Short/Regular Format)	Page 71/74	
Wednesday November 2, 2011 12:30-1:30 p.m.	Erika Pritchard	3. Inspiring a Shared Vision: Can You See It? Exercise	Page 88	
Wednesday November 16, 2011 12:30-1:10 p.m.	Erika Pritchard	4. Enabling Others to Act: Exploring Differences	Page 103	
Wednesday November 16, 2011 1:10 – 2:10 p.m.	Linda Quinn	5. Enabling Others to Act: Communication and Conflict Resolution Exercise	Page 1 0 7	

Robert Wood Johnson Foundation **New Careers in Nursing**



Resources



- Leadership Development and Mentoring Plan
 - A plan must be submitted at end of Pre-Entry Immersion Program
- Revised Leadership Toolkit
 - Available online and in print
- NCIN Website
 - Please create your Username and Password ASAP



SCHOLARS RESOURCES



- I Believe This About Nursing" Essay Contest
- Text Book Swap
- CAREER CENTRAL
- Focus on Scholars
- Future Plans

On-Line mentoring



Resources



- NCIN Website
 - www.newcareersinnursing.org
- Sign-On information
 - Forms
 - NCIN Updates
 - Leadership Toolkit
- Program Descriptions
- "I Believe This About Nursing" Essay Contest
- Press Releases
- Accelerated Program Descriptions: School Profiles**
- Pictures of scholars



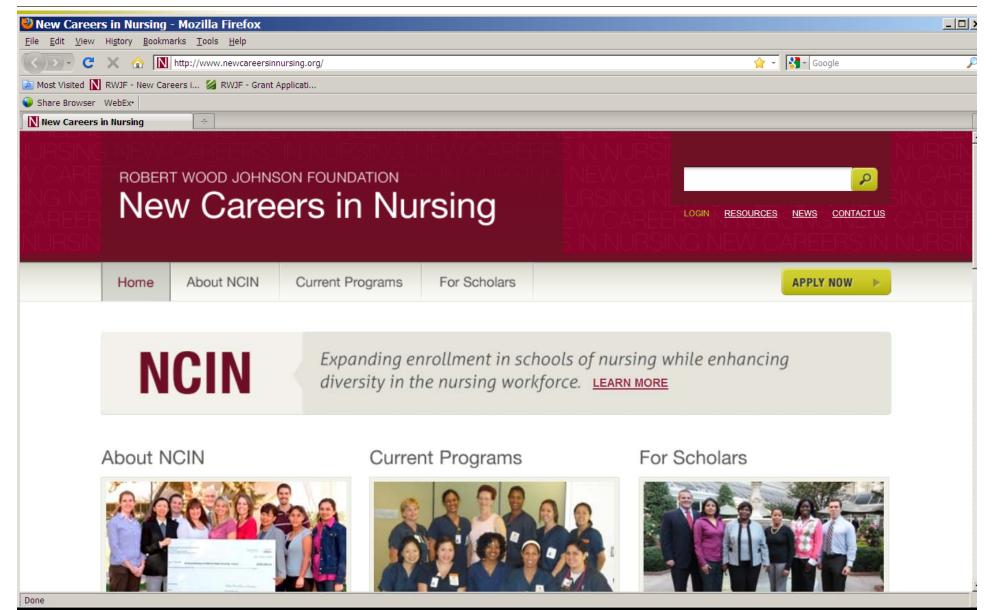
SCHOLAR SURVEYS

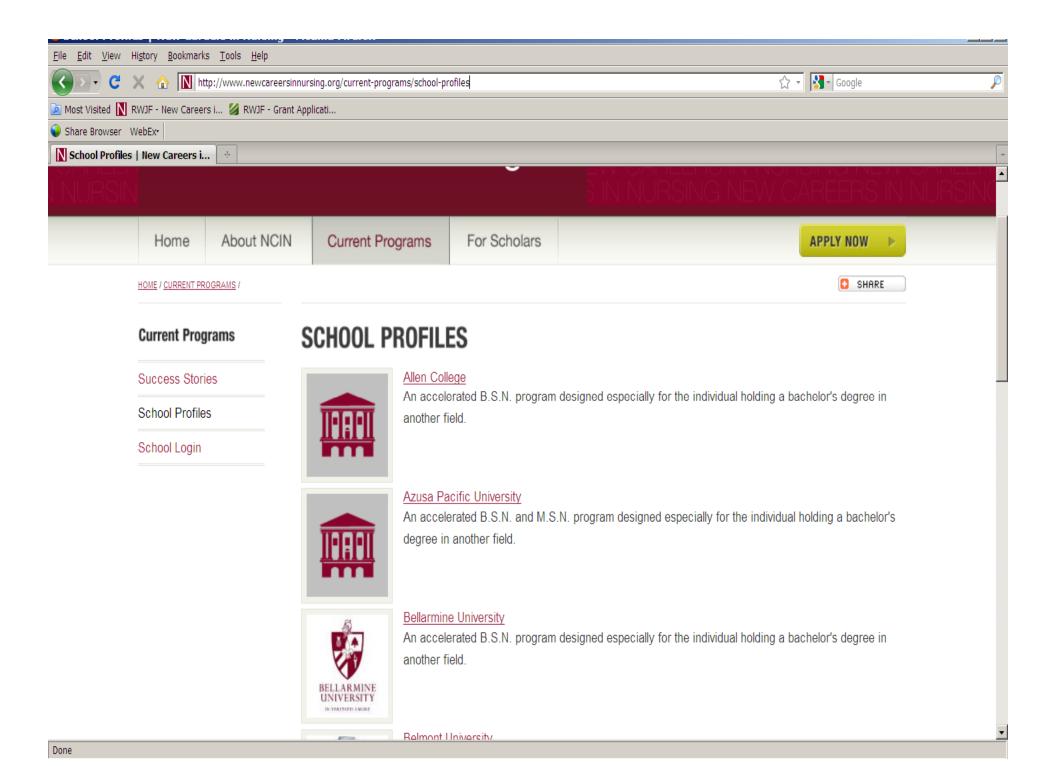


- PURPOSE
- WHEN ADMINISTERED
- WHAT IS MEASURED
- HOW TO ACCESS









Question and Answer





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National Program Office Contact Information



National Program Office Contact Information

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