Sustaining Momentum
Opportunities and Challenges

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October 2014
NCIN Resources
The Impetus for NCIN

- National nursing shortage
- Too few nurses in the pipeline
- Aging Baby Boomer generation
- Affordable Care Act
- Health care consumers with multiple chronic conditions
- Larger numbers of consumers from underrepresented groups
- Nurse faculty shortage
- Too few nurse faculty in the pipeline
3,517 scholarships to people who want to become second career nurses
2,355 nurses providing health care, educating nurses, conducting research, earning doctoral degrees.
NCIN Scholar Demographics

Enrollment of Underrepresented Accelerated Nursing Students at NCIN Applicant Schools

Number of Students Enrolled

NCIN Funding Year
Culture Change
Culture Change

Increased cultural competency of faculty and staff
Culture Change

Developed a pipeline for diverse faculty
Culture Change

Expanded PIP to more nursing students
Leveraged NCIN grant to secure funding for another scholarship program
DOCTORAL ADVANCEMENT IN NURSING PROJECT

The Doctoral Advancement in Nursing (DAN) project is designed to enhance the pipeline of future nurse leaders, faculty, and researchers by using strategies to identify, encourage, and support students interested in pursuing doctoral degrees. This important work focuses on graduates of accelerated and traditional nursing programs who come from groups underrepresented in nursing or from disadvantaged backgrounds. By establishing mentoring relationships, students will be guided through the application process into doctoral study and receive expert advice on identifying sources of financial support.

Are you a potential doctoral student or considering doctoral study?

Readiness Self-Assessment for Doctoral Study

Have you ever considered pursuing a doctoral degree in nursing? Are you ready to take on another challenge that could further your career? Is it feasible with your current home situation to return to school? These are the types of questions that are being directed towards students of nursing who may be interested in a Doctor of Nursing Practice (DNP) or PhD in Nursing degrees. In order to assist those who may aspire to these terminal degrees, the Doctoral Advancement in Nursing (DAN) Project has put together a brief Student Self-Assessment to determine the willingness and readiness to pursue these degrees. Each question lays out a framework that leads a student down the path of self-reflection and gauges their level of interest in a post-graduate degree.

DAN Mentoring site – Chronus Mentoring

The Doctoral Advancement in Nursing (DAN) project is designed to enhance the pipeline of future nurse leaders, faculty, and researchers by using strategies to identify, encourage, and support students interested in pursuing doctoral degrees. This important work will focus on graduates of accelerated and traditional nursing programs who come from groups underrepresented in nursing or from disadvantaged backgrounds. By establishing mentoring relationships, students will be guided through the application process into doctoral study and receive expert advice on identifying sources of financial support.
NCIN Alumni in RWJF Programs Supporting Doctoral Education for Nurses

Beret Ravenscroft and Sue No are fellows in the RWJF Nursing and Health Policy Fellows at the University of New Mexico program.

Laren Riesche is in the inaugural cohort of the Future of Nursing Scholars program.
Culture Change

A succession plan for leaders
Sustaining the Momentum

- Commitment and buy-in from university leadership
- Additional funding
- Learning from others
RFPs

The Legacy and the Innovations in Accelerated Nursing Education grant programs will provide information to help sustain and expand the work of NCIN.
See you next year!