

**Robert Wood Johnson: New Careers in Nursing
Breakout Session III
Interprofessional Education**

Facilitators

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**Interprofessional Collaborative Practice
Competency Domains**

Competency Domain 1:	Values/Ethics for Interprofessional Practice
Competency Domain 2:	Roles/Responsibilities
Competency Domain 3:	Interprofessional Communication
Competency Domain 4:	Teams and Teamwork

Interprofessional Education Collaborative Expert Panel. Core competencies for interprofessional collaborative practice: Report of an expert panel. May, 2011. Washington, D.C. Interprofessional Education Collaborative.

What are the Simple Rules of IPE?



- Talk with those at your table about successful IPE efforts you have seen.
- What were the “simple rules” that made these efforts successful?

IPE Case Scenario

IPE Case Scenario

- Each table serves as consulting group for QUAHC
- Initial IPE effort last year that was unpopular with students
- Faculty team trying to decide whether to continue their IPE efforts



IPE Case Scenario

- Read the scenario at your tables
- Identify things that the team did well
- Come up with three suggestions for improvement in their IPE efforts.



Envisioning the Future of Interprofessional Education



The future you're trying to determine is currently unavailable. Please leave a message after the beep.

Take Home Exercise

- Do you have an idea for:
 - Enhancing a current IPE activity?
 - Introducing a new IPE activity?
 - Transforming a current single-profession learning experience into an interprofessional learning experience?
 - Linking an IPE learning activity with a clinical IP team?

Questions to Consider - Possible IPE Projects

- What learners should be involved?
- What competencies are you hoping to address?
- How will you know if you are successful?
- What methods will you use to reach this goal?
- What faculty will need to be involved? How should they be prepared?
- Who will need to collaborate on this project or cooperate with this effort for it to succeed?

Resources

To Err is Human: Building a Safer Health System
Recommended interdisciplinary team training to increase patient safety and quality health care
IOM, 1999



Crossing the Quality Chasm
All health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches, and informatics, IOM, 2001



Health Professions Education: A Bridge to Quality
Once in practice, health professionals are asked to work in interdisciplinary teams, often to support those with chronic conditions, yet they are not educated together or trained in team-based skills, IOM, 2003



The Future of Nursing: Leading Change, Advancing Health
Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States, IOM, 2010



Interprofessional Education for Collaboration: Learning How to Improve Health from Interprofessional Models across the Continuum of Education to Practice- Workshop Summary May 2013



Cochrane systematic review (2009)

Reeves, Zwarenstein, Goldman, Barr, Freeth, Hammick, Koppel

IPE demonstrated enhanced patient care and health outcomes:

- Improving the culture and patient satisfaction in ED
- Reduction of errors in an ED
- Improved care delivered to victims of domestic violence
- Improvement of knowledge and skills of mental health professionals

Cochrane systematic review (2013)

Reeves, Perrier, Goldman, Freeth, Zwarenstein

To improve the quality of evidence relating to IPE and patient outcomes or healthcare process outcomes, the following three gaps will need to be examined:

- The effectiveness of IPE interventions compared to separate, profession-specific interventions
- Qualitative strands examining processes relating to the IPE and practice changes
- Cost-benefit analysis of IPE care

National Center for Interprofessional Practice and Education

- Public-private partnership
- Funded by HRSA and four private foundations
- Launched in fall 2012
- Located at the University of Minnesota
- National Center Director: Barbara Brandt, PhD
- Join the National Center's conversation at www.nexusipeblog.com.
- Coming soon: Twitter, LinkedIn, and a new website

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Questions?

