

University of Tennessee Health Science Center College of Nursing

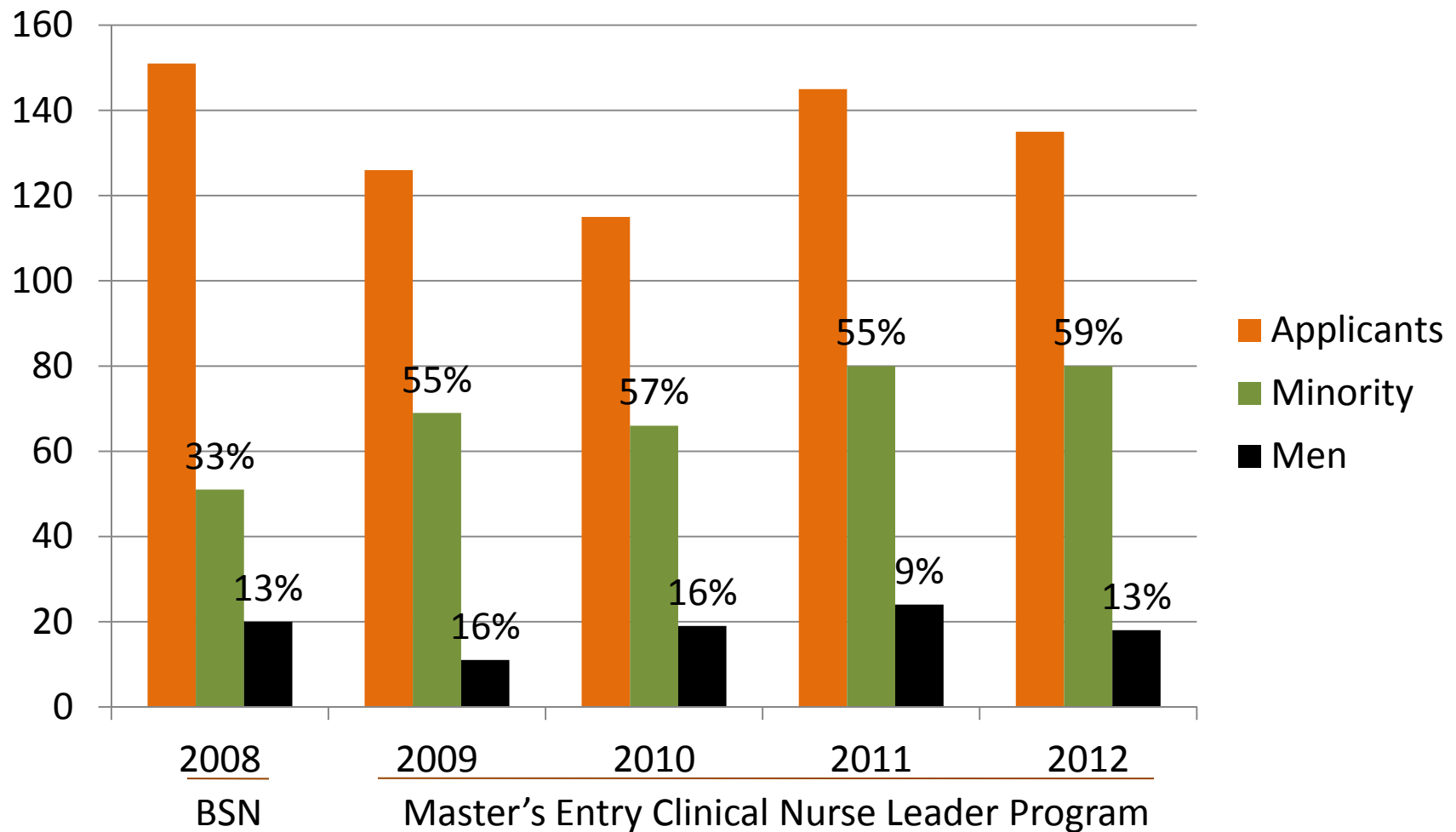


Leslie McKeon, PhD, Assistant Dean Student Affairs
RWJF NCIN National Program Liaisons' Summit, October 11, 2012

Learning Outcome

- Define the importance of leadership roles in recruiting a diverse student population
 - Campus Leadership
 - Health Professions Leadership
 - College of Nursing Leadership

UTHSC 2nd Degree Nursing Entry Program Five Years of Recruitment Success



UTHSC Campus Leadership

- Office of Equity and Diversity
- Department of Health Career Programs
- Special Events: Reverend Jesse Jackson



UTHSC Diversity Day



UTHSC Summer Research Scholar Graduates



UTHSC Health Careers Program Nursing Student Volunteers





Reverend Jesse Jackson with students and faculty on April 3rd

“When I look at your faces around this room, I’m encouraged,” Rev. Jackson told those assembled, focusing keenly on UTHSC students.

“The leadership you are looking for is around this room.”

UTHSC Health Professions Leadership

- Nursing
- Medicine
- Pharmacy
- Dentistry
- Allied Health
 - Physical Therapy
 - Occupational Therapy
 - Laboratory Science
 - Health Information Management
- Graduate Health Sciences



HBCU Regional Recruiting

- Alcorn State University, MS
- Jackson State University, MS
- Tougaloo College, MS
- LeMoyne Owen College, Memphis
- Tennessee State University, Nashville
- University of Arkansas, Pine Bluff



Pre-Health Advisors Weekend at UTHSC



UTHSC Campus Visits Nursing Simulation Lab



St. Jude Children's Research Hospital Pediatric Oncology Education Program



College of Nursing Leadership

- Recruiting Webinars
- Education Fairs
- Health Fairs
- HRSA Workforce Diversity
 - Pre-Matriculation Program
- Brochures





College of Nursing

- About the College
- Future Students
- Scholarship Information
- Current Students
- Academic Programs
- Research Programs
- Office of Research & Grants Support
- Practice Programs
- Faculty & Staff
- Continuing Education
- University Health Services
- News & Publications
- Job Opportunities
- Video: Why Nursing?

RWJF 2011 Scholarship Recipients

2011 RWJF Scholarship Recipients
 (L to R) Wayne Creag, Brandon (Chase) Habkoux; 2nd Row- (L to R) Gloria Hicks, Karen Kuusisto, Dorothy Kabutu, Tiffany Trowles, Helen Castro; 3rd Row-Jesse Bebout, Lisa Phillips, James Winters

Quick Links

- Academic Calendars
- Admissions
- UTHSC & Nursing Calendars
- Evaluation Forms
- Nursing Intranet
- Library
- Maps & Directions

College of Nursing Events

- Wed, August 29, 2012 at 01:00 PM - Win-Win of Teaching with Clickers
- Wed, August 29, 2012 at 05:00 PM - DNP Nurse Anesthesia Program Prospective Student Informational Webinar

Contact Information

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Welcome to the
UTHSC College of Nursing
Master's of Nursing Science
Clinical Nurse Leader Webinar



<http://www.uthsc.edu/nursing>



Attendees (1)



Hosts (1)

Leslie McKeon

Presenters (0)

Participants (0)

Chat 3 (Everyone)

Leslie McKeon: Glad you could join
Please call: 1-877 215-0014 to hear
presentation by Dr. McKeon and
CNL students Helen Castro and Jason
Casey.

College Education Fairs



RWJF NCIN Scholars “El Festival del Día del Niño”



HRSA Workforce Diversity Pre-Matriculation Program 2012



HRSA Workforce Diversity Students 2011 White Coat Ceremony



MSN CNL Brochure

Prospective Students and College Advisors

INFORMATION FOR PROSPECTIVE STUDENTS AND COLLEGE ADVISORS

Preparing Nurses to Achieve Optimal Patient Outcomes in an Increasingly Complex Health Care Environment

RN BSN | ADN | Diploma

Non-RN 2nd Degree



CLINICAL NURSE LEADER PROGRAM

Master of Science in Nursing



MEMPHIS

The Master of Science In **Clinical Nurse Leader (CNL)** program at the University of Tennessee Health Science Center prepares non-RN students for licensure as registered nurses and certification as a CNL. RN students are prepared for CNL certification. CNLs are registered nurses who practice at the bedside in a variety of patient units, or clinical microsystems and provide expert care for complex patients. CNLs have a master's degree in nursing with emphasis on quality improvement, safety, error prevention and teamwork. While providing direct patient care, they also help improve quality and safety by assessing how the health care delivery

system impacts patient care, and providing leadership in changing care processes.

CNL students are prepared for the demands and complexity of current and future nursing practice. This is accomplished through course content and clinical experiences that support



the development of essential nursing quality improvement, and safety knowledge, skills, and attitudes, and competency in clinical leadership.

Clinical leadership entails developing the best plan of action specific to the clinical situation using best available data, critical thinking and responsible judgment. CNLs learn to apply research, logic, and ethics to complex situations to reduce risks, prevent error, and achieve optimal outcomes.

Clinical leadership is enhanced through an in-depth, 8-month immersion in an exemplary clinical microsystem with expert faculty and bedside nurses. Students complete three clinical courses during the immersion:

Leadership Internship



Target Population Diagnosis

CNL Practicum

The three courses build on one another, developing essential competencies for the care and evaluation of individual and groups of patients using a systems approach to achieve better patient and population outcomes.

MSN CNL Brochure

Prospective Students and College Advisors

Basic REQUIREMENTS	Leadership INTERNSHIP	Target Population DIAGNOSIS	CNL PRACTICUM	
<p>Non-RN Applicants</p> <ul style="list-style-type: none"> • Bachelor's Degree • Prerequisites: Anatomy, Physiology, Microbiology, and Statistics • Test of Essential Academic Skills™ (TEAS) • Physical ability to provide nursing care <p>RN Applicants</p> <ul style="list-style-type: none"> • RN license • BSN, ADN, or Nursing diploma • Minimum 60 semester hours of non-nursing college credits <p>Application Deadline: January 15</p> <p>For more information: Visit our web site www.uthsc.edu/nursing/bemorenursing Call the College of Nursing (901) 448-6128 Toll Free: (800) 733-2498</p>	<p>The first course, Leadership Internship (135-hour), helps students learn how to successfully provide and coordinate nursing care for a group of patients while examining nursing leadership for professional practice. Students work alongside a bedside nurse preceptor in collaboration with faculty.</p> <p><i>UTHSC does an excellent job of preparing us for the clinical environment. We go in knowing what we are looking for and how to diagnose a problem.</i></p> <div data-bbox="709 938 827 1068" data-label="Image">  </div> <p>Derrick Meadow RN, NP, CRRN in Nursing Preceptor</p>	<p>The second course, Target Population Diagnosis (45-hour), focuses on understanding the processes of care delivery in the clinical microsystem and their impact on clinical and financial outcomes.</p> <p>Characteristics of high-performing microsystems are used as a framework to guide students in evaluating and diagnosing their clinical units. Examples include analyzing interruptions during clinical care, assessing health literacy of patient teaching materials, and measuring discharge process cycle time.</p>	<p>The third course, CNL Practicum (315-hour), strengthens clinical decision-making and leadership. Through systematic rounding in the microsystem, students acquire a better understanding of patient risk and the trajectory of illness and care. They learn the effect of care systems on patient outcomes and enhance teamwork and care-coordination skills through interprofessional practice. Students improve microsystem performance through a small test of change.</p>	<p>After completing the three clinical immersion courses, students are better able to negotiate the complex clinical environment. They provide safe and effective nursing care, identify performance patterns, apply research, and work effectively with interprofessional teams to systematically improve clinical processes in the microsystem for better patient outcomes.</p>

UTHSC CON Student Affairs Team



Left to Right: Jamie Garrett, Roylynn Germain, Leslie McKeon, & Josie Owens-Cox