



**WEST VIRGINIA UNIVERSITY  
SCHOOL OF NURSING**

**BS/BA TO BSN CURRICULUM**

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# BS/BA TO BSN PROGRAM

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- ❑ BS/BA to BSN program established in 2001
  - 8 students
  - Now approved to admit up to 40 students each year
- ❑ Over 300 students have graduated from the program
- ❑ NCLEX pass rate is 95-100%



# STUDENT CHARACTERISTICS

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- ❑ 1<sup>st</sup> generation college students
- ❑ Rural
- ❑ Financially disadvantaged
- ❑ Previous degrees:
  - Regent degree
  - Multidisciplinary studies
  - Social sciences
  - Exercise physiology



# CURRICULUM

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- ❑ 5 semesters
- ❑ Accelerated sophomore year
- ❑ Junior and Senior years are the same as basic BSN program
- ❑ Progresses from foundational courses to nursing care across the lifespan to complex systems
- ❑ For courses that have didactic and clinical components, must be successful in both components



# PREVIOUS BS/BA TO BSN CURRICULUM

Sophomore Summer 1	Basic Concepts didactic Basic Concepts clinical Health Assessment	3 credits 3 credits 3 credits Total 9 credits
Junior 1 Fall or Spring	Adult Health didactic and clinical Mental Health didactic and clinical Pharmacology	3/2 credits 3/2 credits 3 credits Total 13 credits
Junior 2 Fall or Spring	Maternal Child didactic and clinical Pediatrics didactic and clinical Ethics	2/2 credits 2/2 credits 3 credits Total 11 credits
Senior 1 Summer or Fall	Community Health didactic and clinical Intro. to Nursing Research	3/6 credits 3 credits Total 12 credits
Senior 2 Summer or Fall	Critical Care didactic and clinical Leadership didactic and clinical Preparation for Licensure	3/1 credits 2/5 credits 1 credit Total 12 credits



# CURRICULUM REVISION

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- ❑ Effective Spring 2012 for BS/BA to BSN program
- ❑ Changed Start Date to January from May
- ❑ Changed Graduation Date to August from December
- ❑ Combined didactic and clinical courses
- ❑ Set progression sequence
- ❑ Increased time for Health Assessment/Communication and Adult Health
- ❑ Decreased time in specialty courses
- ❑ Greater emphasis on leadership
- ❑ Greater emphasis on evidence based reasoning



# CORE COMPETENCIES/KEY CONCEPTS

Core Competency	Key Concepts
Critical Thinking	Scholarship Evidence-Based Reasoning
Nursing Interventions	Safety and Quality Patient Care Technology Health Promotion/Disease Prevention Health Restoration and Maintenance
Professional Role	Professionalism Organization and Systems Leadership Health Care Policy, Finance, and Regulation
Caring	Cultural Sensitivity Ethics
Communication	Information Management Professional and Therapeutic Communication



# LEADERSHIP AND DIVERSITY KEY CONCEPTS

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- ❑ Professionalism
- ❑ Organization and systems leadership
- ❑ Health care policy and regulation
- ❑ Professional communication
- ❑ Cultural sensitivity





<p>Organization and systems leadership</p>	<p>Demonstrate basic leadership skills (communication, problem solving) in simple nursing situations.</p> <p><b>Course Outcomes:</b></p> <p><i>Health Assessment and Communication:</i></p> <p>Demonstrate an understanding of basic leadership skills.</p> <p><i>Foundations of Nursing Practice:</i></p> <p>Identify opportunities for collaboration with other health care professionals.</p>	<p>Apply leadership skills as the designer and provider of nursing care to individuals and families experiencing life transitions or alterations in health.</p> <p><b>Course Outcomes:</b></p> <p><i>Alterations in Adult Health I:</i></p> <p>Use principles of collaboration in providing nursing care as part of the health care team.</p> <p><i>Pharmacology:</i></p> <p>Identify essential interprofessional interactions for safe administration of medications.</p> <p><i>Women’s Health Across the Lifespan:</i></p> <p>Use principles of collaboration in providing nursing care to women and childbearing families as part of the health care team.</p> <p><i>Alterations in Adult Health II:</i></p> <p>Apply leadership skills as the designer and provider of nursing care for adults including collaboration with other health care professionals.</p> <p><i>Child and Adolescent Health:</i></p> <p>Apply leadership skills as the designer and provider of nursing care for children and adolescents including collaboration with other health care professionals.</p> <p><i>Ethics and Health Care Policy:</i></p> <p>Describe appropriate negotiation and collaboration techniques effective in resolving ethical dilemmas.</p>	<p>Demonstrate the leadership skills of delegation, coordination, collaboration, and decision-making as a health care coordinator or leader within a complex system.</p> <p><b>Course Outcomes:</b></p> <p><i>Alterations in Mental Health:</i></p> <p>Collaborate with members of the health care team to provide care for individuals and families with alterations in psychosocial functioning.</p> <p><i>Nursing in Complex Community Systems:</i></p> <p>Describe and demonstrate leadership skills including coordination, collaboration, and decision-making as a member of a community-based health care team.</p> <p><i>Care of the Critically Ill Patient:</i></p> <p>Collaborate with members of the health care team to provide care for critically ill patients and their families.</p> <p><i>Leadership in Complex Systems:</i></p> <p>Describe the relationships between organization mission, goals, and other elements of the planning hierarchy.</p> <p>Identify areas of conflict among organizational goals, personal goals, and patient goals.</p> <p>Analyze personal relationship patterns of communication, positions of power and authority, and the organizational structure.</p> <p>Discern the differences between formal and informal reward systems and how they are to be managed.</p> <p>Assess advantages and disadvantages of selected nursing care delivery system.</p> <p>Engage in defining the parameters of work and work delegation.</p> <p>Integrate the leadership skills of delegation, coordination, collaboration, and decision-making.</p>
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# REVISED BS/BA TO BSN CURRICULUM

Sophomore Spring 2012	Health Assessment/Communication Foundations of Nursing Practice Evidence Based Practice & Research	6 credits 6 credits 3 credits Total 15 credits
Junior 1 Summer 2012	Adult Health 1 Women's Health Pharmacology	6 credits 4 credits 3 credits Total 13 credits
Junior 2 Fall 2012	Adult Health 2 Pediatrics Ethics and Health Policy	6 credits 4 credits 3 credits Total 13 credits
Senior 1 Spring 2013	Mental Health Community Health	4 credits 7 credits Total 11 credits
Senior 2 Summer 2013	Critical Care Leadership Preparation for Licensure	4 credits 7 credits 1 credit Total 12 credits

